



Social Studies Virtual Learning

Period 1 Review: Middle Ages, Renaissance, and the Age of Exploration

April 7, 2020



AP European History
Lesson: April 7, 2020

Objective/Learning Target: Students will be able to explain the major concepts from the **Middle Ages**, the **Renaissance**, and the **Age of Exploration**

Warm Up

1. Brainstorm a list of important terms/ ideas/ events from the Middle Ages

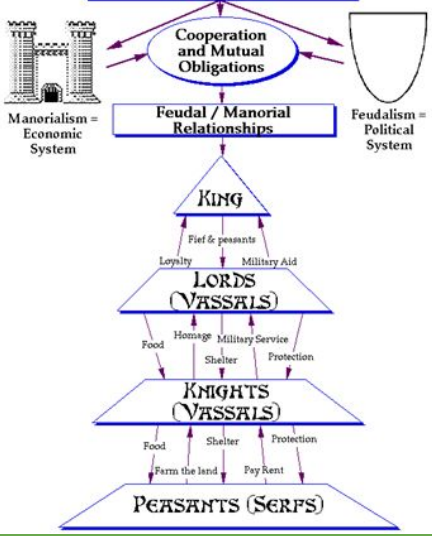
FYI Pre-1450 stuff to be familiar with- ONLY as far as a comparison with/ influence on LATER ideas

Lesson/Activity (Read this carefully)



1. For each of the “Vision Quests” Identify what each image could represent
 - a. For example the **School of Athens could represent:** the Renaissance, Classicism, Raphael the painter, idealized human form, and/or new art strategies such as the use of depth
 - b. The Purpose of each Vision Quest is to get you thinking about major topics for a topic. While there is not just one correct answer a list of potential answers is located on the following slide for each vision quest
2. For the other slides:
 - a. As you work through each slide take time to think, discuss with a partner/guardian, and use your notes/ textbook/ flashcards to answer questions and complete activities. **Answers to questions are highlighted in yellow**
 - b. These lessons designed to help you prepare for the AP Test, practice important skills, AND to review important information from **you will get out as much as you put into these lessons.**
 - c. **If you need help or clarification PLEASE reach out to your AP Euro teacher. Even if we can not help you in person we want to help you!**

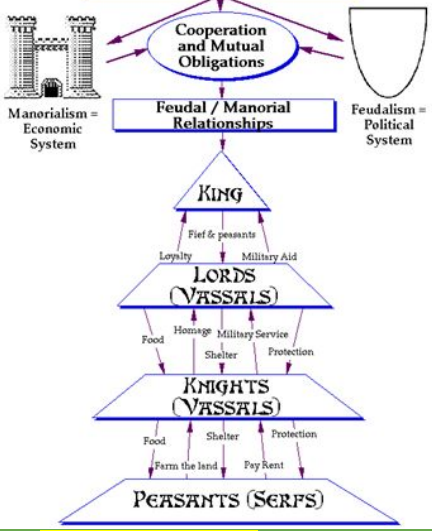
MEDIEVAL LIFE



Vision Quest 1: Middle Ages



MEDIEVAL LIFE



Vision Quest 1: Middle Ages

Gothic Architecture and the dominance of The Church (Notre Dam) >>



Pre-1450 stuff to be familiar with- ONLY as far as a comparison with/ influence on LATER ideas

Feudalism ^^



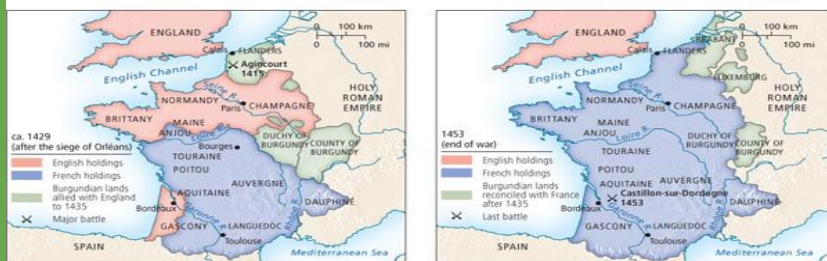
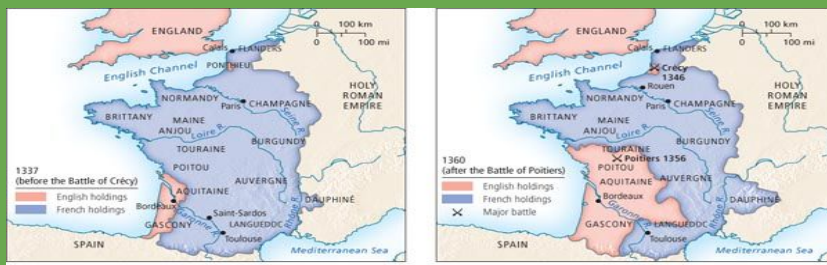
Purpose of the **Guilds** (image below): to keep each member's territory exclusive. If you were a baker, your guild promised you a certain amount of space before another baker could build a shop. As well, if your shop burned down, the guild would care for you and your family. Guilds also arranged social occasions and festivals for its members.

<<Walled cities



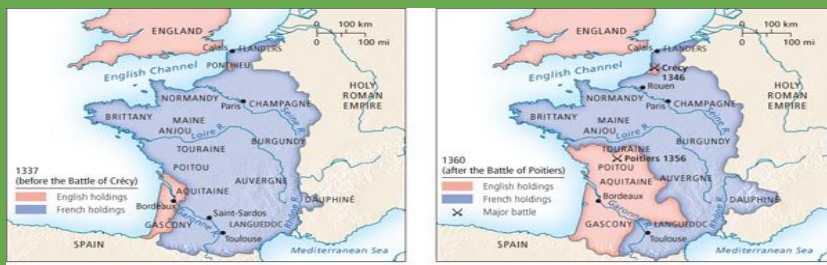
Land division under Feudalism- feifs and letting land fallow ^^





Vision Quest 2: Middle Ages

What event do you think each map represents?



100 Years War



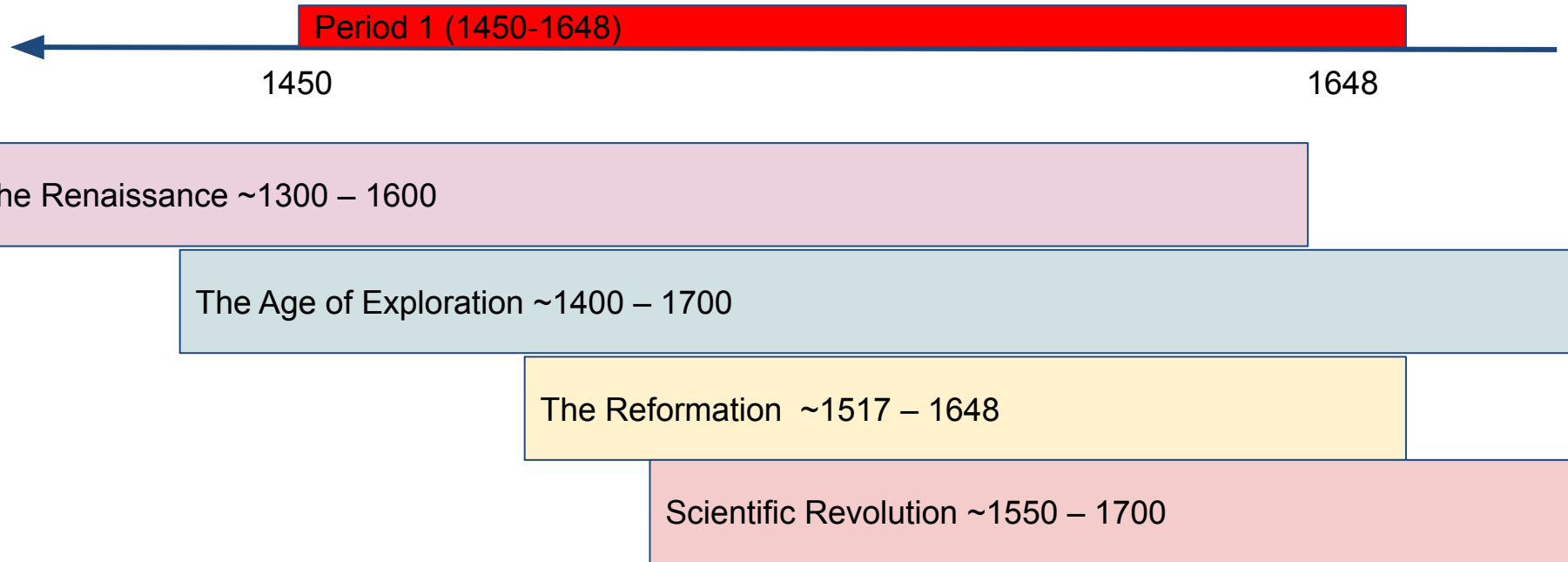
The Bubonic Plague



Vision Quest 2: Middle Ages

What event do you think each map represents?

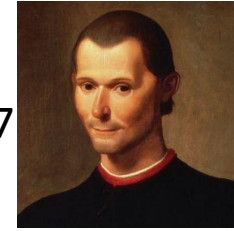
Let's put this into perspective!



Age of Absolutism is usually thought to **begin** with the reign of Louis XIV (1643–1715) and ends with the French Revolution (1789). Although Absolutists such as King Henry the 8th of England ruled from 1509-1547

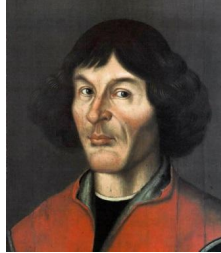


Columbus 1451-1506

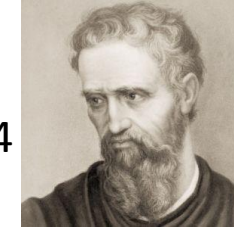


Machiavelli 1469-1527

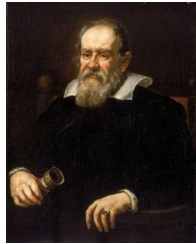
These people were alive at the same time!!



Copernicus 1473-1543



Michelangelo 1475-1564



Galileo 1564-1643



William Harvey 1578-1657



Louis XIV 1638-1715



Newton 1643-1727

Renaissance → list the 10 most important people from the Renaissance. You may use a partner and your notes. Hints on the next slide if you get stuck!

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- Artists from the Italian AND Northern Ren?
- Writers AND their books
 - Castiglione
 - Machiavelli
 - Erasmus
 - Thomas Moore
 - etc
- Medical people?
- Medici?
- Petrarch?

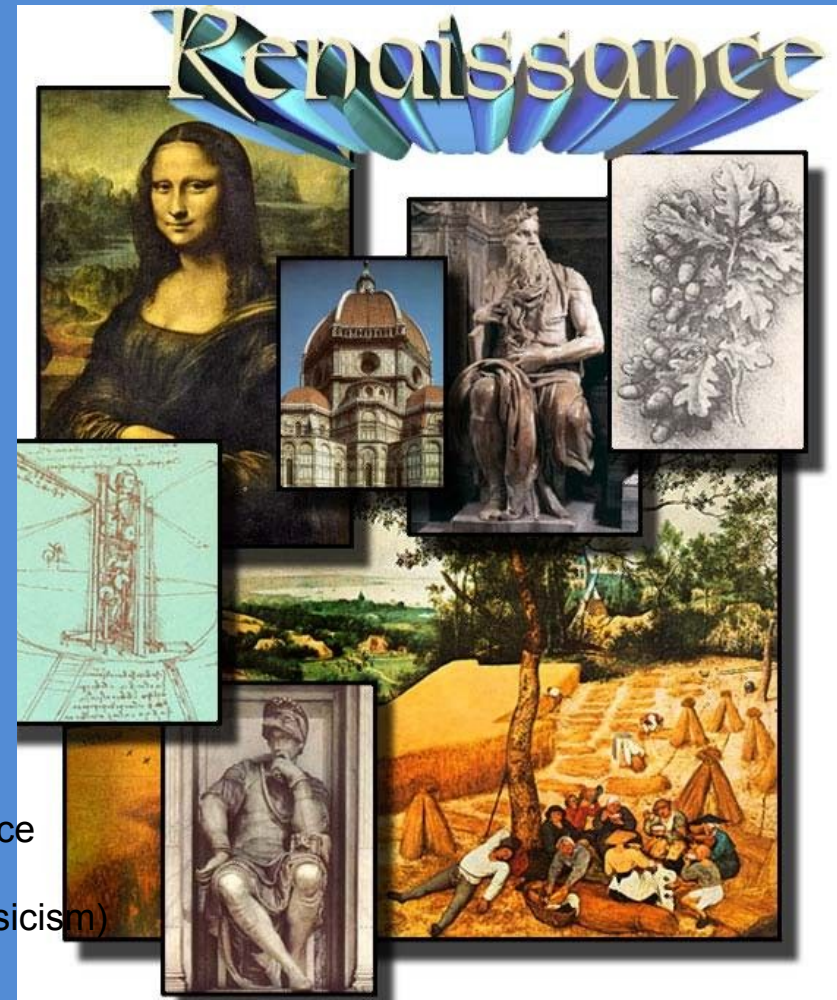
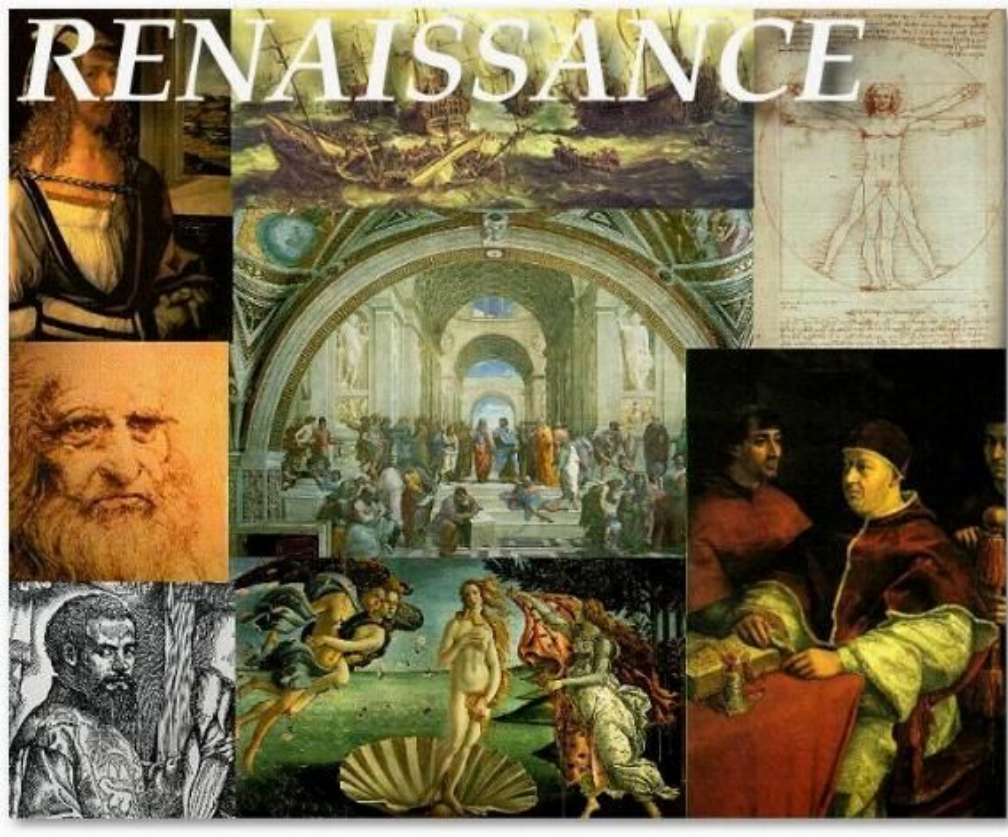
What does this map tell us about Italy's political situation at this time? Were they united? How does this compare to what Italy looks like later in our class? (potential answers on the next slide)



What does this map tell us about Italy's political situation at this time? Were they united? How does this compare to what Italy looks like later in our class?

- city states and competition
- balance of power
- Lack of centralized government
- Medici family





Using your notes/textbook/partner discussion

1. How do these images reflect both the era of the renaissance AND humanism??
2. What developments occurred in art during this time? (classicism) what are some ways we can identify art from this time?



Printing Press → what does this map show? What was the impact of this development? (Key Idea!)
 (Answers on next slide)



Printing Press → spread of new ideas, spread of renaissance, increased literacy, and the Reformation!

Age of Exploration/ Commercial Revolution/ New Monarchs → list the 10 most important terms from this unit. You may use a partner and your notes. Hints on the next slide if you get stuck!

Age of Exploration/ Commercial Revolution/ New Monarchs → list the 10 most important terms from this unit. You may use a partner and your notes. Hints on the next slide if you get stuck!

- Empires (New World, European, Asia?)
- Treaty of Tordesillas
- Viceroyalties
- Encomienda system
- Columbian Exchange (food, disease, \$\$, people, slaves, ideas)
- Middle Passage
- Conquistadors
- Companies (The Dutch!)
- Circumnavigation
- Mercantilism
- New Monarchs
- Inventions
- And I am sure there is more!



Make a list/discuss:

1. What major events/ideas are shown in this map??
2. What voyages were the most important in your opinion??
3. How did New Monarchs make this possible??
4. What inventions made this possible??



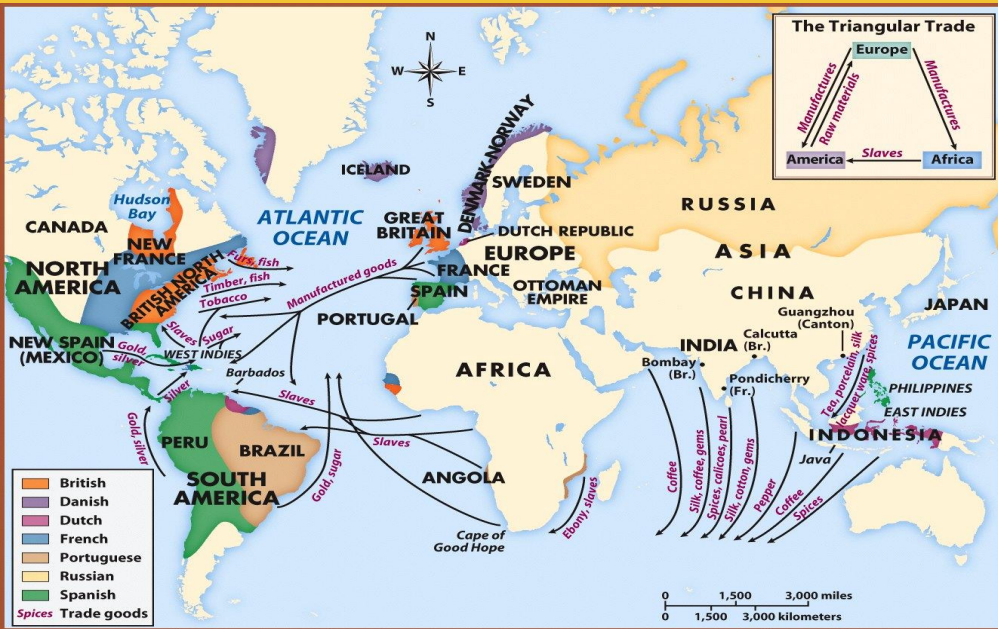
Make a list/discuss:

- What major events/ideas are shown in this map??
 - Treaty of Tordesillas
 - Columbian Exchange
 - Conquistadors
 - Colonialism
 - Mercantilism
 - Etc.
- What voyages were the most important in your opinion??
- How did New Monarchs make this possible??
 - Centralized power and \$\$ →
 - how is this different from feudalism?
 - Explain how Isabella and Ferdinand are the perfect example of what a new monarch is.
- What inventions made this possible??
 - Check your book :)



Make a list/discuss with your partner:

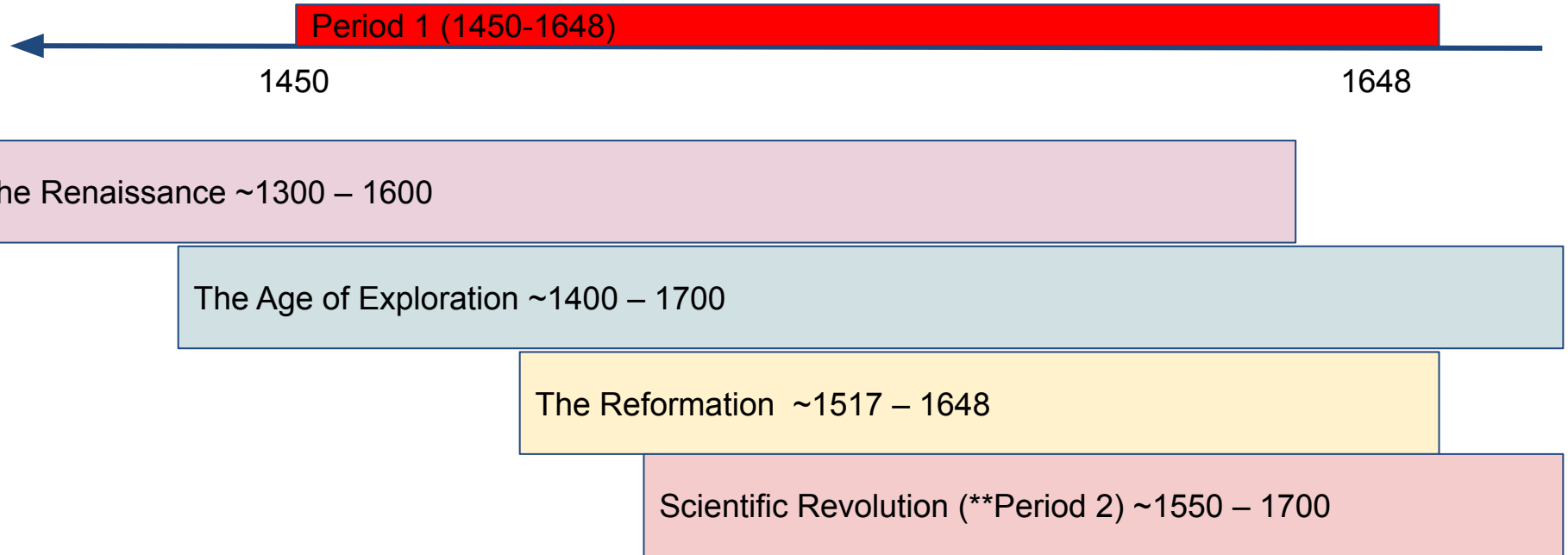
1. What major events/ideas are shown in this map??
2. What is the impact of this?? Think both during this time period AND later in class
3. What was the impact (long and short term) of this on:
 - a. Britain
 - b. France
 - c. Dutch
 - d. Spanish



Make a list/discuss:

1. What major events/ideas are shown in this map??
 - a. Columbian Exchange
 - b. Triangle Trade
 - c. Slave trade/middle passage
 - d. Colonialism
 - e. Mercantilism
 - f. Encomienda system
 - g. Viceroyalties
 - h. Centralized power- new monarchs
 - i. ETC.
2. What is the impact of this??
 - a. Exchange of ideas, food, slavery, wealth, religion
 - b. Disease- massive deaths of indigenous people
 - c. fall of empires in colonized regions, exploitation of colonized countries, spread of christianity to colonized areas
 - d. Increased population in Europe (potato)
 - e. silver inflation (in Spain)
 - f. Dutch golden age
 - g. ETC

Wrap up activity: lay your flashcards from the Renaissance, Age of Exploration, and Reformation chronologically



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